## Appendix 4.1

Module Name	Islam and Muhammadiyah Course III
Module Level, if applicable	Advance
Code if Applicable	0120350046
Subtitle, if applicable	-
Courses, if applicable	0120350046, Islam and Muhammadiyah Course III
Semester(s) in which the module is taught	Semester V
Person responsible for the module	AIK Team
Lecturer	AIK Team
Language	Indonesian
Relation to curriculum	Compulsory Courses for undergraduate program in Faculty of Agriculture and Animal Science Department of Animal Science
Type of teaching, contact hours	Type of teaching: Face to face and Theory Contact hours : 1 hours x 14 weeks
Workload	Class: 1 hours x 14 weeks = 14 hours Examination 2 hours x 2 time = 4 hours Total: 18 hours
Credit points	SKS 1 SCH x (1.4) = 1 ECTS
Requirements according to the examination regulations	<ul><li>1. Registered in this course</li><li>2. Minimum 80% attendance in this course</li></ul>
Recommended prerequisites	Graduated from Islam and Muhammadiyah Courses Especially I and II
Module Objectives (Intended learning outcomes)	By the end of the module, students should be able to:
	1. Students understand Islamization in the archipelago
	2. Students understand the origins of the Muhammadiyah movement
	3. Students understand the Preamble, AD and ART of Muhammadiyah
	4. Students understand the personality of Muhammadiyah
	5. Students understand the faith and ideals of Muhammadiyah's life

6. Students understand Muhammadiyah as an Islamic movement characterized by da'wah and taidid 7. Students understand the Muhammadiyah tarjih manhaj 8. Students understand Muhammadiyah as a religious movement 9. Students understand Muhammadiyah as a social movement 10. Students understand Muhammadiyah as an educational movement 11. Students understand and live Islamic spirituality in the view of Muhammadiyah 12. Students understand the values that are upheld and concern Muhammadiyah **Module Content** This course material is designed to introduce students to the Muhammadiyah movement from various sides. To provide an overview of the importance of this movement, the material begins with the Islamization of the archipelago and then is assembled with the origins and meaning of Muhammadiyah's presence, the beliefs and ideals of Muhammadiyah's life. As for providing an overview of the Muhammadiyah movement, materials were presented starting from Muhammadiyah as a tajdid movement, as a religious movement, education movement, social movement as well as values that are upheld and become the concern of Muhammadiyah. In an effort to foster student interest in getting to know Muhammadiyah in depth and to live up to the values that are concerned with Muhammadiyah, lectures are held in a dialogical and open atmosphere. Study and examination Cognitive: Midterm exam, Final exam, requirements and forms of Quizzes, Assignments examination **Affective:** Assessed from the element /variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort. Media employed Classical teaching tools with white board and power point presentation

## **Recommended Literature**

## For Class

- A. Compulsory
- 1. Abdurrahman, Asymuni dkk. 2001. Pedoman Hidup Islami Warga Muhammadiyah. Yogyakarta: Pustaka SM.
- 2. Azra, Azyumardi. 2002. Islamisasi Nusantara; Jaringan Global dan Lokal. Bandung: Mizan.
- 3. Khozin dan Imam Syaukani (ed). 2000, Pembaharuan Islam; konsep, pemikiran dan gerakan. Malang: UMM-Press.
- 4. Nashir, Haedar. 2006. Meneguhkan Ideologi Gerakan MuhammadiyahMalang. Malang: UMM-Press.
- 5. Suwito dan Fauzan (ed.). 2003. Sejarah Para Tokoh Pendidikan. Bandung: Angkasa.
- 6. Mulkhan, AM.. 2005. Kisah dan Pesan Kiai Ahmad Dahlan. Yogyakarta: Pustaka SP.
- 7. PP. Muhammadiyah. 2007. Anggaran Dasar dan Anggaran Rumah Tangga Muhammadiyah. Yogyakarta: Suara Muhammadiyah.
- B. Option
- 1. Jainuri, A. 1981. Muhammadiyah Gerakan Reformasi Islam di Jawa pada abad ke 20 an. Surabaya : Bina Ilmu.
- 2. Benda, Harry J. 1985. Bulan Sabit dan Matahari Terbit: Islam Indonesia pada Pendudukan Jepang. Jakarta: Pustaka Jaya.
- 3. Humam s., Ibnu. 1990. Politik
  Pendidikan kolonial dan Pendidikan
  Muhammadiyah. Yogyakarta:
  Majelis Pustaka Wilayah
  Muhammadiyah Yogyakarta.
- 4. Noer, Deliar.1990. Gerakan Modern Islam di Indonesia 1900-1942. Jakarta: LP3ES.
- Suryanegara, Ahmad Mansur. 1995.
   Menemukan Sejarah Wacana
   Pergerakan Islam di Indonesia.
   Bandung: Mizan.
- 6. Sujarwanto, dkk. 1990. Muhammadiyah dan Tantangan Masa Depan, Sebuah Dialog Intelektual. Yogyakarta : Tiara Wacana.

Date of Last Amendment	23 <sup>rd</sup> August 2022