

Module Name	Receptive Skills of English for Specific Purpose
Module Level, if applicable	Beginner
Code if Applicable	210324974
Subtitle, if applicable	-
Courses, if applicable	210324974 Receptive Skills of English for Specific Purpose
Semester(s) in which the module is taught	1
Person responsible for the module	Language Center of University of Muhammadiyah Malang
Lecturer	Team teaching from Language Center
Language	English
Relation to curriculum	Compulsory course for undergraduate program in Department of Forestry, Faculty of Agriculture and Animal Science
Type of teaching, contact hours	Type of teaching: Face to face, lecture, group discussion Contact hours: 2 hours x 14 weeks
Workload	Class: 2 hours x 14 weeks = 28 hours Examination: 2 hours x 2 time = 4 hours Total: 32 hours
Credit points	SKS 2 SCH x (1.4) = 2.8 ECTS
Requirements according to the examination regulations	1. Registered in this course 2. Minimum 80% attendance in this course
Recommended prerequisites	No prerequisites
Module Objectives (Intended learning outcomes)	On successful completion of the module, students should be able to: <ul style="list-style-type: none"> • Identify the contents of short and long functional texts in oral and written form independently. • Explain information from short and long functional texts in oral and written form. • Conceptualize the contents of short and long functional texts in oral and written form. • Produce short and long functional texts in oral and written form according to the fields of economics and development studies. • Demonstrate short and long functional texts in oral and written form according to the fields of economics and development studies.
Module Content	In this course, students learn about receptive skills of English for specific purposes which are contained in listening and reading. The material studied includes short and long academic functional texts to help students face global challenges in accordance with forestry disciplines in oral and written forms that are based on religious values.
Study and examination requirements and forms of examination	Cognitive: Midterm exam, final exam, quizzes, assignments

	Affective: Assessed from the element/variables achievement, namely (a) Contributions (attendance, active, role, initiative, and language), (b) Being on time, (c) Effort.
Media employed	Classical teaching tools with white board and power point presentation
Recommended Literature	<p>For Class</p> <p>A. Compulsory</p> <ol style="list-style-type: none">1. Kasihani., 2006. <i>Let's Communicate in English-1 and 2</i>.Malang: Banyumedia Publishing.2. Masduki, 2016: <i>English for forestry</i>. UMM PRESS. Malang.3. Richard, Jack C., 2004. <i>New Interchange: Third Edition</i>. Cambridge: Cambridge University Press.4. Richard, Jack C., 2005. <i>Listen Carefully</i>. Oxford: Oxford University Press.5. Richard, Jack C., 2005. <i>Developing Tactics for Listening</i>. Oxford: Oxford University Press.6. Richard, Jack C., 2005. <i>Expanding Tactics for Listening</i>. Oxford: Oxford University Press. <p>B. Option</p> <ol style="list-style-type: none">1. Information media or websites related to the topic that being discussed.
Date of Last Amendment	25 th August 2022